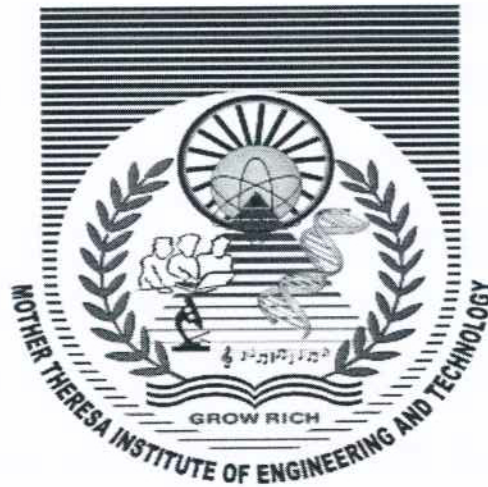


# MOTHER THERESA INSTITUTE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi :: Affiliated to JNTUA, Anantapuramu  
Accredited by NAAC, Bengaluru :: An ISO 9001 – 2015 Certified Institution

Melumoi Post, Palamaner, Chittoor (Dist.). AP, India-517408



## POLICY DOCUMENT

**DISABLED FRIENDLY, BARRIER FREE  
ENVIRONMENT**

## **ABOUT COLLEGE:**

MTIET (Mother Theresa Institute of Engineering and Technology) was founded in 2010. It elevates the concept of education to a new level. It's an opportunity that no other educational institution in the field can match. It's all about life—learning, working, and living in all of its forms. It foreshadows what education will be like in the future since any learning environment that is isolated from the realities of the world beyond the campus is doomed to be regressive. The AICTE-approved Mother Theresa Institute of Engineering and Technology (MTIET) is affiliated with JNTUA, (Jawaharlal Nehru Technological University, Anantapur). It offers five undergraduate courses (AI&DS, CE, EEE, ECE, CSE).

### **Persons with Disabilities Policy at MTIET**

It was decided to draught MTIET Policy for PWDs in Higher Education Institutions and to provide facilities to the Persons with Disabilities under the UGC Scheme. A Board is also established for this purpose, with the Principal as Chairperson and several subcommittees under it.

Meetings have also been held in relation to this policy, and the final draught has been finished. The most recent meeting was held under the supervision of the Principal, and the draughts were presented to the management council for approval.

### **Persons with Disabilities Policy**

Discrimination against people with physical and mental disabilities is prohibited under the 2016 Right of Persons with Disabilities Act. MTIET opposes all forms of discrimination, including disability discrimination.

MTIET wants to provide a diverse and inclusive teaching and learning environment in which disabled students and workers are not harassed or treated unfairly. The institution strives to make its programmes, administrations, and activities as friendly as possible. All of the institution authorities work hard to extend a helping hand to the physically challenged in

order to ensure that they can be benefited by the institute programmes, administration, and activities. These guidelines apply to all faculty and non-teaching staff at the College.

### **The policy's objectives**

1. To foster an inclusive culture that eliminates discrimination, exploitation, and exclusion of disabled students and employees in all aspects of work and education.
2. To provide a sufficient regulatory framework for the successful delivery of services to disabled students and employees of associated colleges.
3. To ensure that all guidelines pertaining to people with disabilities are followed.
4. To provide accessible and inclusive education in connected colleges, and recognised institutions.
5. Ensure full participation of people with impairments and offer them with equal development possibilities.
6. Provide the appropriate budget allocation to meet the following goals.

The definitions of the terminology used in the policy can be found in Chapter I of the Rights of Persons with Disabilities Act 2016.

#### **• Disability**

The term "disability" encompasses both motor and sensory impairments (e.g. mobility, vision, or hearing impairments). It also includes disabilities caused by chronic illnesses and syndromes, as well as invisible disabilities like psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS). As the degree and kind of limitation of many disabilities varies, accommodations must likewise vary and should be adapted to the individual's needs.



• **Person with Disabilities who qualifies:** A person with a handicap who is qualified to engage in any institute programme or activity is referred to as a 'qualified individual with a disability.'

1. To be eligible for enrolment, a certified person with a disability must meet the scholastic requirements for affirmation as well as the scholarly requirements set forth for each course, degree, or certificate programme.

2. A qualified individual with a handicap must be able to execute the minimal essential duties of the job in terms of employment, training, work assignments, and advancement.

3. However, relaxation will be allowed in accordance with the government regulations.

**Governing bodies include:**

MTIET establishes a dedicated committee for the people with disabilities, which will be in charge of developing, implementing, and updating disability-related policies and guidelines.

The committee will be made up of at least eight members drawn from the College's academics, experts in the field, and people with disabilities. The Principal appoints all members of the committee. The committee convenes four times a year to assess the actions in question.

The following are some of the primary responsibilities of an expert committee for the disabled people:

A. To address all issues related to the people with disabilities in the College.

B. To guarantee the entire College system, including departments, is accessible to people with disabilities.

C. Providing professional suggestions to steer the work of the enabling units or resource centre.

D. To determine important grievances involving persons with disabilities in any subject. It should be sent to the dignitaries if it is not resolved.

**Persons with Disabilities Enabling Units:**

MTIET has created a comprehensive education resource centre on the College campus for the people with impairments. This facility serves as an enabling unit for disabled people. A coordinator, selected by the Principal, integrates the enabling unit. The unit would be assigned a counsellor-cum-placement officer from within the Campus teachers. The College provides the necessary supporting staff to support the unit's different tasks and operations. For the implementation of college policy for persons with disabilities, the unit operates in conjunction with an expert committee for the people with disabilities.

**The following are the key functions of the resource centre or Enabling Unit:**

- Advising students with disabilities on the types of courses available to them in higher education.
- Using the open quota to ensure the admission of as many students with impairments as possible.
- Compilation of orders relating to fee concessions, examination procedures, reservation rules, and other issues affecting people with disabilities, as determined by government policies.
- Evaluating the educational needs of the disabled students enrolling in higher education.
- Educating teachers about the approaches to teaching, evaluation techniques, and other factors that they should consider while working with the students with disabilities.
- Assisting students with disabilities in obtaining appropriate employment after completion of their studies.
- Providing Remedial Coaching Classes for those with disabilities on a regular basis.

**Policy on accessibility:**

Access is ensuring that qualifying people with disabilities have full access to all services, activities and benefits. The college should make various facilities to make the campus more



accessible to impaired students. Management and academic members should guarantee that each person with a disability receives appropriate/reasonable accommodations, and be willing to work with them to resolve access issues. The campus is barrier-free and accessible to people of all abilities.

**The following accessibility guidelines are strictly adhered to:**

- All activities in UG programmes must be accessible.
- All students with disabilities should have access to accessible textbooks and study materials.
- To ensure that all teachers and non-teaching staff are aware of the concerns surrounding accessibility.
- To guarantee that web services adhere to national and international accessibility standards and laws, such as the Web Content Accessibility Guidelines WCAG with the appropriate version and the Government of India Web Accessibility Guidelines.

The College guarantees that all types of disabilities stated in the Rights of Persons with Disabilities 2016 are represented, as well as any other government legislation that may be in effect at the time.

**Exam policy is as follows:**

To suit the unique requirements of students with disabilities, MTIET makes acceptable adaptations to the educational plan and evaluation framework. The needs of the large number of students with impairments shall be met with reasonable convenience. The examination department has developed guidelines and regulations regarding the use of scribes in exams.

The college offers the necessary support staff based on the unit's varied functions and activities.

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#### **ACCESSIBILITY AND ACCESS AUDIT FOR THE PERSONS WITH DISABILITIES**

Employees and students can use the facilities.

- Toilets and ramps
- Inside the campus, a battery car is available for teachers and personnel. Disabled teaching and non-teaching workers are given a half-hour break during regular working hours.
- As per the government regulations, facilities are supplied from time to time.
- Our website is user-friendly for students who are blind or visually impaired.
- Students and employees are required to attend disability awareness courses as part of their duty.
- Employees are trained to assist the people with disabilities, such as learning problems.
- Books in CD



For Mother Theresa Institutions

M. Madh

Chairman