



# MOTHER THERESA INSTITUTE OF ENGINEERING AND TECHNOLOGY



Melumoi (Post), Palamaner-517408.

(Approved by AICTE, New Delhi and Affiliated to JNTUA, Anantapuramu-515002)

(Email: [mtieat@gmail.com](mailto:mtieat@gmail.com) Website: [www.mtieat.com](http://www.mtieat.com))

[COLLEGE CODE: HR]

Dated: 10.08.2020

## CIRCULAR

This is to inform that, all the students and faculty are hereby instructed to give their feedback on the current syllabus & value added courses which help for its smooth transaction at the institution.

Kindly, consider it as mandatory to give Feedback on the syllabus & value added courses in the prescribed format.

  
HOD  
HEAD  
Dept. of Science & Humanities  
Mother Theresa Institute of  
Engineering & Technology  
PALAMANER-517408

  
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Engineering & Technology  
PALAMANER - 517 408.



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## MINUTES OF FEEDBACK MEETING

**Date:** 13.08.2020

**Time:** 5:00pm

**Venue:** Board room

### Members present:

S.N	Name of the Member	Department
1	Sri M. Ravindra Babu	Chairman
2	Dr. M. Lakshmikantha Reddy	Principal
3	Mr. B. Venkatesh	CE
4	Mr. M. Vishnuvardan	EEE
5	Dr.D.Srinivasulu reddy	ME
6	Dr.K.Kavitha	ECE
7	Dr.G.Ramasubbareddy	CSE
8	Dr.K.J.Phillip	S&H

The meeting was chaired by the Chairman; Sri M. Ravindra Babu and the Principal; Dr. M. Lakshmikantha Reddy has invited the members.  
The meeting started at 5:00 PM.

The members discussed on the feedback report of all the Departments, submitted and it was resolved to

1. Send the Department wise dates to the Heads of the Department for analysis and adoption of suitable rectifying measures and to the report the same within a fortnight.

2. To have a discussion with faculty of the Department regarding the Pros and cons of Students, Faculty, Employers & Alumni Feedback. The committee discussed the modalities to be followed by the all the departments in analyzing the feedbacks.

  
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## Feedback Analysis-Students

Number of students submitted Feedback Forms: 1521

Total number of Points:7605

S.No	Description	Excellent	Very Good	Good	Fair	Poor	%
1	How do you rate the coverage of the curriculum in creating to your professional needs?	1138	259	122	2	0	93.30%
2	How do you rate the relevance of the courses in the curriculum and its contents?	1084	305	131	1	0	92.50%
3	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	1027	348	144	2	0	91.62%
4	How do you rate the coverage of the curriculum in catering to your professional needs?	921	442	156	2	0	90.00%
5	How do you rate the objectives stated and relevance to the course content?	1002	343	172	4	0	90.80%
6	How do you rate the Add on/ Certificate programs offered to you in the curriculum?	959	380	181	1	0	90.20%
7	How do you rate the relevance of curriculum in career orientation?	1204	125	191	1	0	81.45%
<b>Total(Average)</b>							89.98%

- Total Points  $\geq 90$  → Excellent (5 Points)  
Total Points  $\geq 80$  → Very Good (4 Points)  
Total Points  $\geq 70$  → Good (3 Points)  
Total Points  $\geq 50$  → Fair (2 Points)  
Total Points  $\leq 49$  → Poor (1 Points)

Feedback analysis report: based on the feedback percentage that was given by the students.

*M. J. 13/8/20*  
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## Feedback Analysis-Faculty

Number of faculty submitted Feedback Forms: 96

Total number of Points: 490

S.No	Description	Excellent	Very Good	Good	Fair	Poor	%
1	How do you rate the coverage of the curriculum in creating to your professional needs?	44	29	22	1	0	96.74%
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?	45	31	18	2	0	89.05%
3	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	59	17	13	7	0	84.08%
4	How do you rate the Add on/ Certificate programs offered to you in the curriculum?	61	15	18	2	0	87.95%
5	How do you rate the facilities for delivering the course contents effectively?	45	25	23	3	0	83.26%
6	How do you rate the relevance of courses in curriculum in making students employable?	42	32	20	2	0	83.67%
7	How do you rate the usefulness of training given to you for effective teaching?	54	20	21	1	0	86.32%
<b>Total(Average)</b>							87.29%

Total Points  $\geq 90$  → Excellent (5 Points)

Total Points  $\geq 80$  → Very Good (4 Points)

Total Points  $\geq 70$  → Good (3 Points)

Total Points  $\geq 50$  → Fair (2 Points)

Total Points  $\leq 49$  → Poor (1 Points)

Feedback analysis report: based on the feedback percentage that was given by the Faculty.

  
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## Feedback Analysis-Alumni

Number of Alumni submitted Feedback Forms: 92

Total number of Points: 460

S.No	Description	Excellent	Very Good	Good	Fair	Poor	%
1	How do you rate the relevance of courses in the curriculum in attaining the required skills/competencies to your job?	52	24	14	2	0	87.39%
2	How do you rate the relevance of the courses in the curriculum and its contents?	57	19	15	1	0	88.69%
3	How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	71	7	12	2	0	91.95%
4	How do you rate the coverage of the curriculum in catering to your professional needs?	73	5	13	1	0	92.60%
5	How do you rate the objectives stated and relevance to the course content?	66	6	18	2	0	89.56%
6	How do you rate the Add on / Certificate programs offered to you in the curriculum in developing disposition in your Carrier?	61	13	16	2	0	88.91%
7	How do you rate the relevance of curriculum in carrier orientation?	64	12	15	1	0	90.21%
<b>Total(Average)</b>							<b>89.90%</b>

Total Points  $\geq 90$  → Excellent (5 Points)

Total Points  $\geq 80$  → Very Good (4 Points)

Total Points  $\geq 70$  → Good (3 Points)

Total Points  $\geq 50$  → Fair (2 Points)

Total Points  $\leq 49$  → Poor (1 Points)

Feedback analysis report: based on the feedback percentage that was given by the Alumni.

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## Feedback Analysis-Employers

Number of Employers submitted Feedback Forms: 15

Total number of Points: 75

S.No	Description	Excellent	Very Good	Good	Fair	Poor	%
1	How would you rate the current curriculum is relevant in developing the industry expected outcomes form the candidates?	7	2	4	2	0	59%
2	How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?	9	0	5	1	0	62%
3	How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?	6	3	4	2	0	58%
4	How would you rate the proficiency of our students working with you?	9	2	3	1	0	64%
<b>Total(Average)</b>							60.75%

- Total Points  $\geq 90$  → Excellent (5 Points)
- Total Points  $\geq 80$  → Very Good (4 Points)
- Total Points  $\geq 70$  → Good (3 Points)
- Total Points  $\geq 50$  → Fair (2 Points)
- Total Points  $\leq 49$  → Poor (1 Points)

Feedback analysis report: based on the feedback percentage that was given by the Employers.

*M. J. 13/8/22*  
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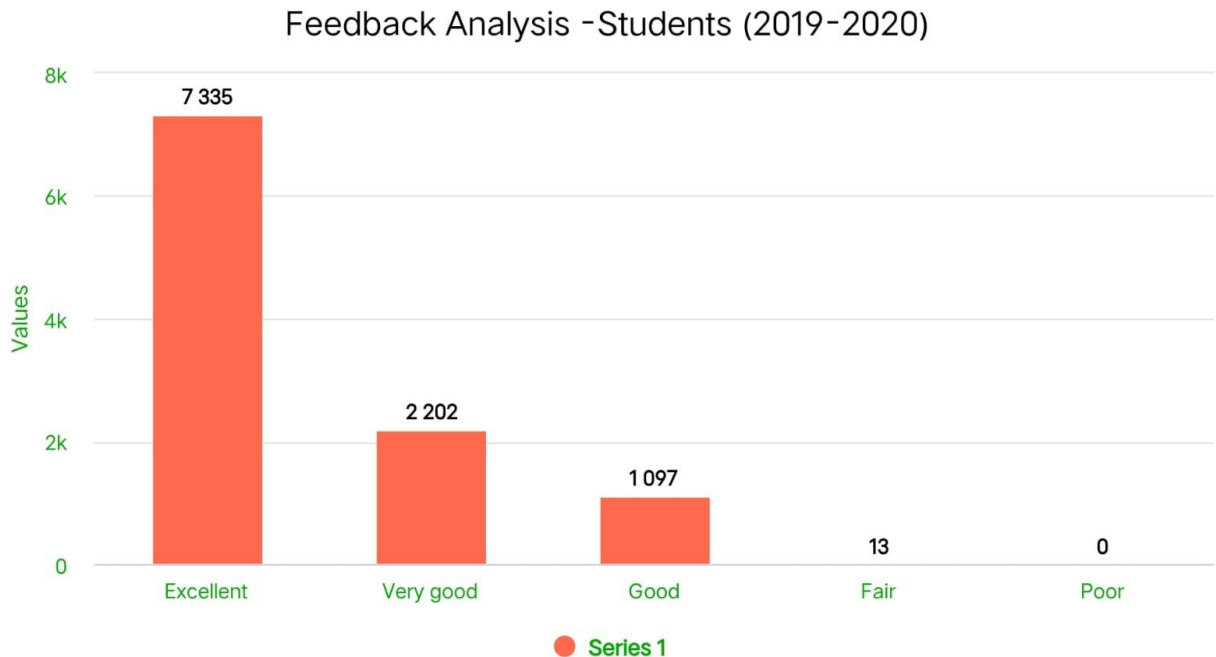
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## Feedback Analysis Report

The analysis report for feedback was framed according to the feedback given by students, faculty, employers and Alumni. The following chart shows the details

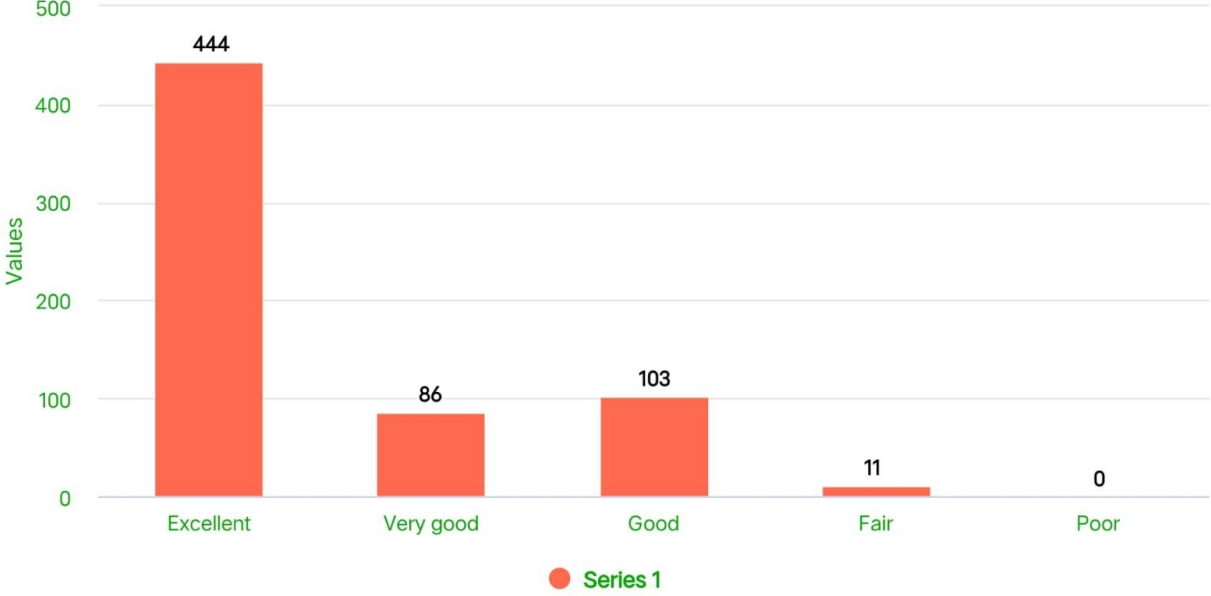
### PIE CHART / BAR GRAPH



Feedback Analysis-Faculty (2019-2020)

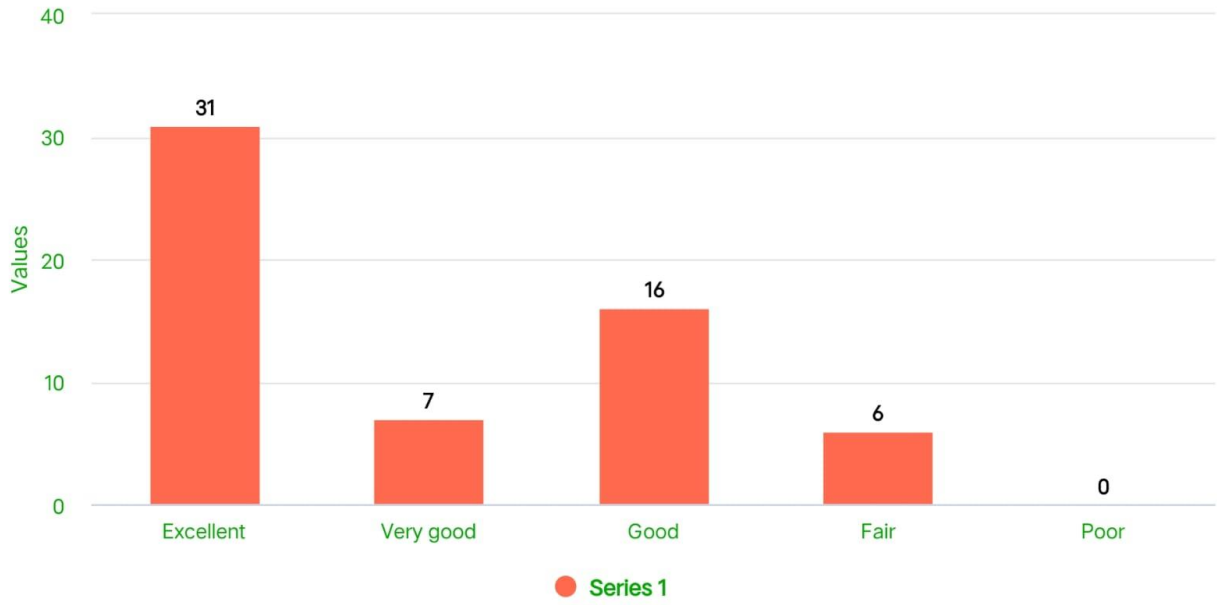


Feedback Analysis -Alumni (2019-2020)

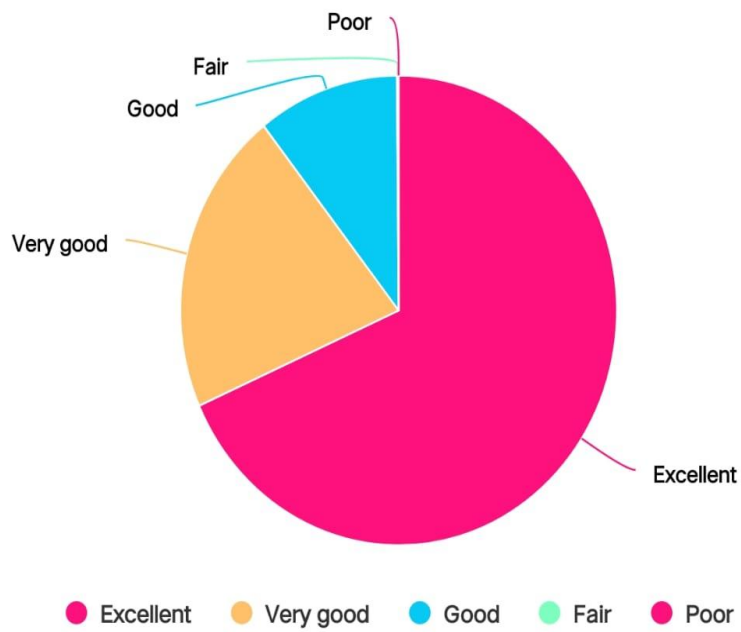




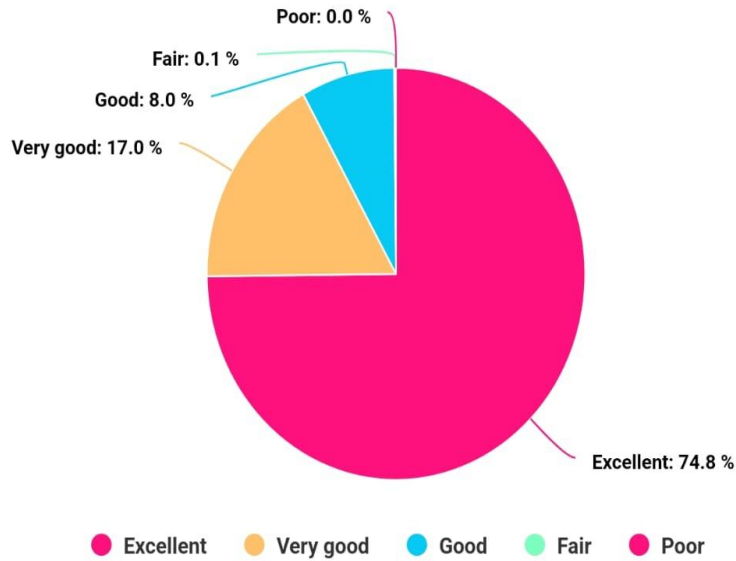
Feedback Analysis -Employers (2019-2020)



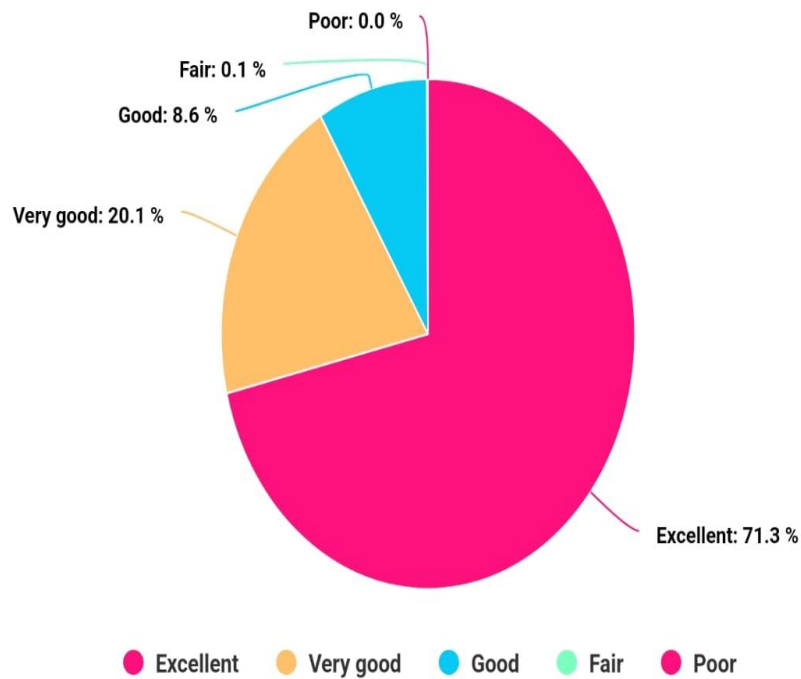
Feedback Analysis -Students (2019-2020)



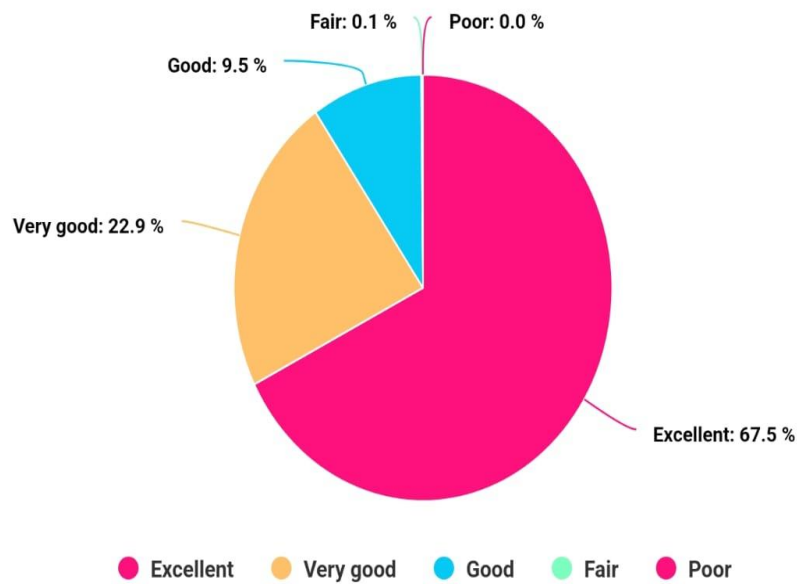
1. How do you rate the coverage of the curriculum in creating to your professional needs? (Copy)



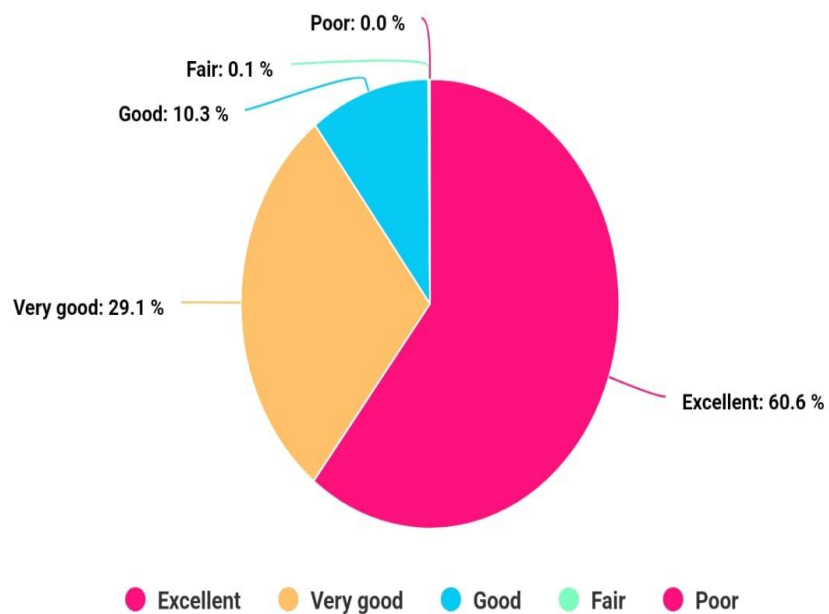
2. How do you rate the relevance of the courses in the curriculum and its contents?



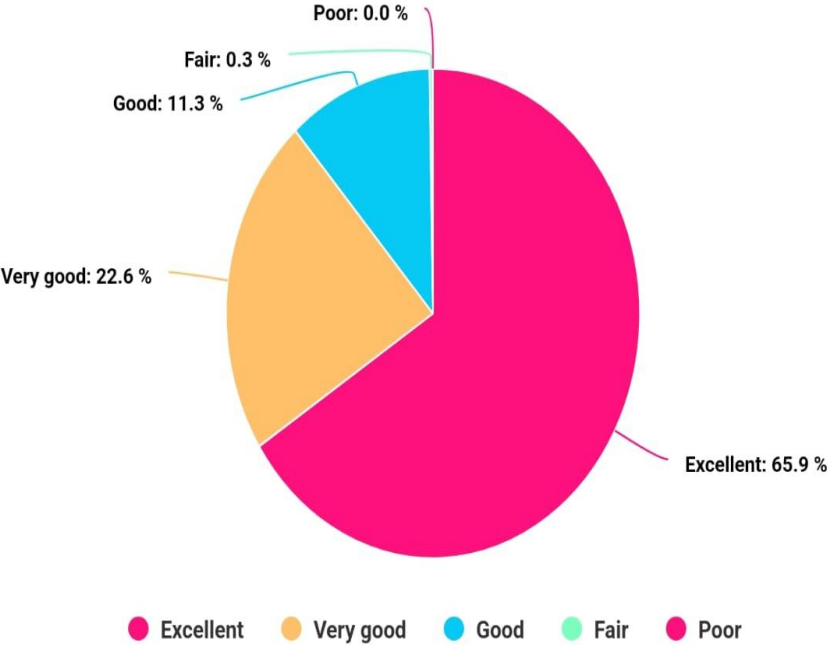
3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?



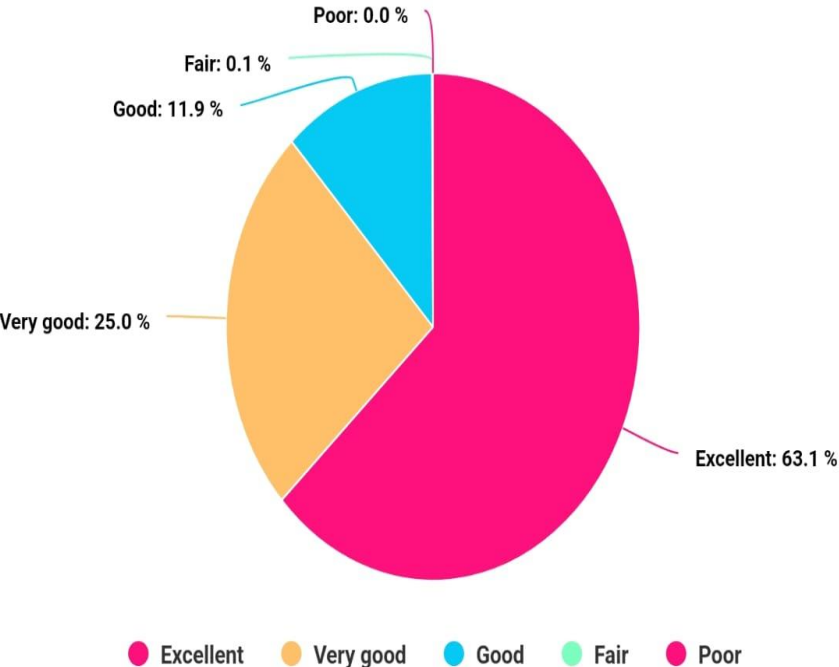
4. How do you rate the coverage of the curriculum in catering to your professional needs?



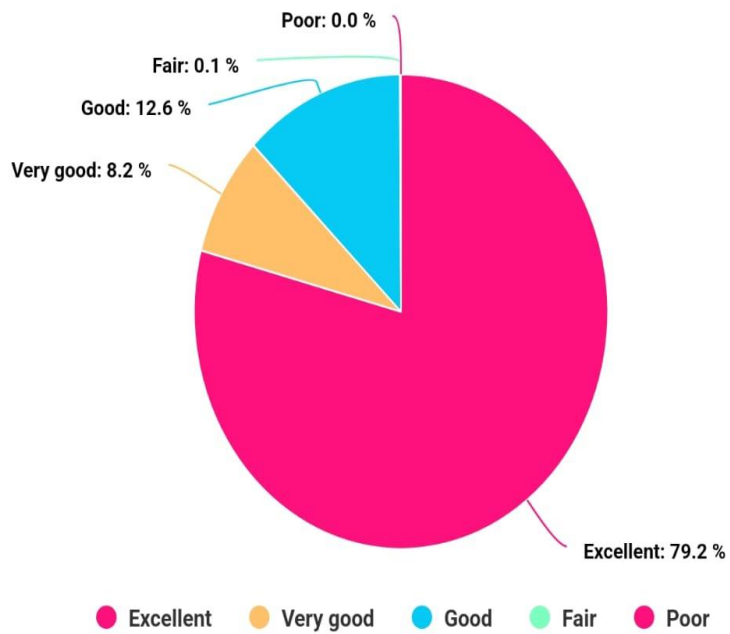
5.How do you rate the objectives stated and relevance to the course content?



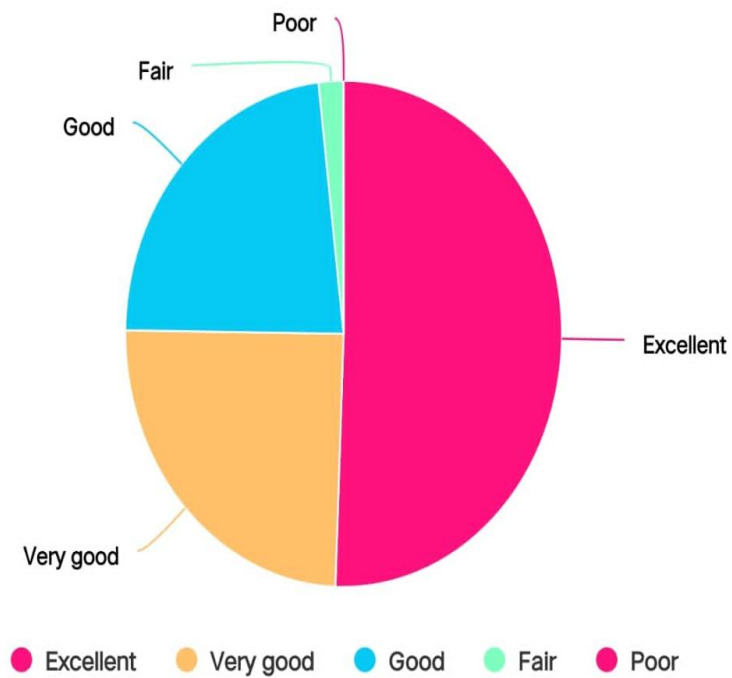
6.How do you rate the Add on/Certificate programs offered to you in the curriculum?



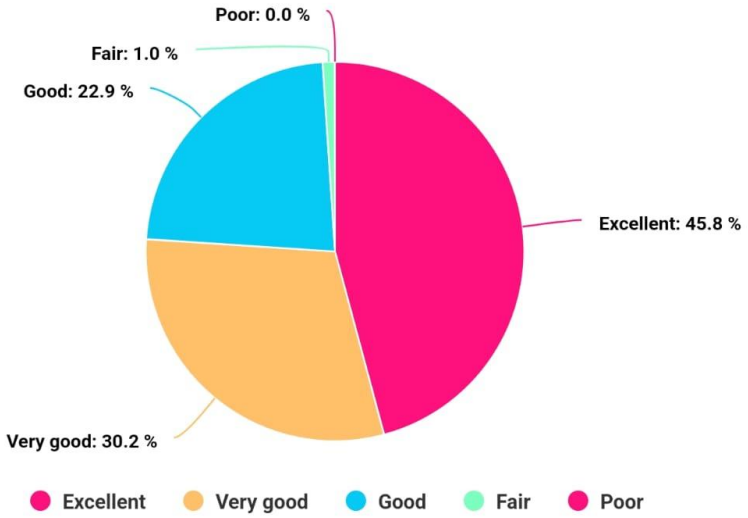
7.How do you rate the relevance of curriculum in career orientation?



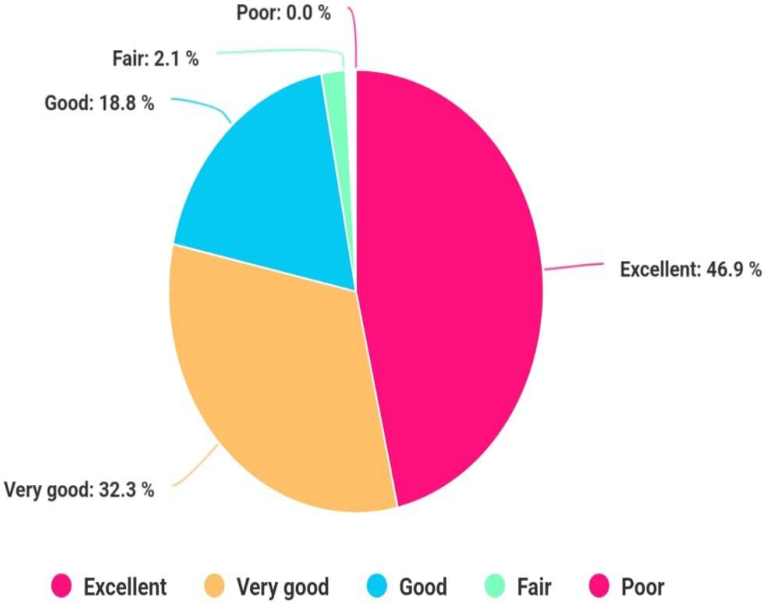
Feedback Analysis -Faculty (2019-2020)



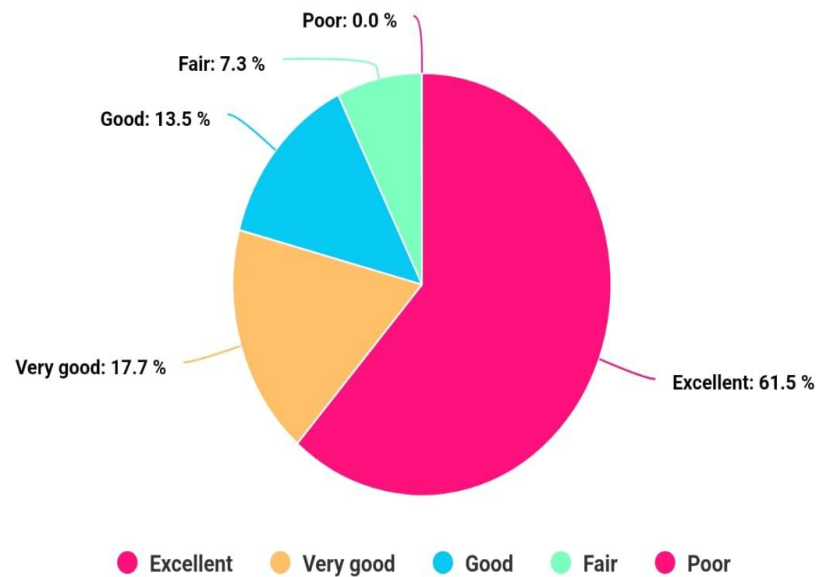
1.How do you rate the coverage of the curriculum in creating to your professional needs?



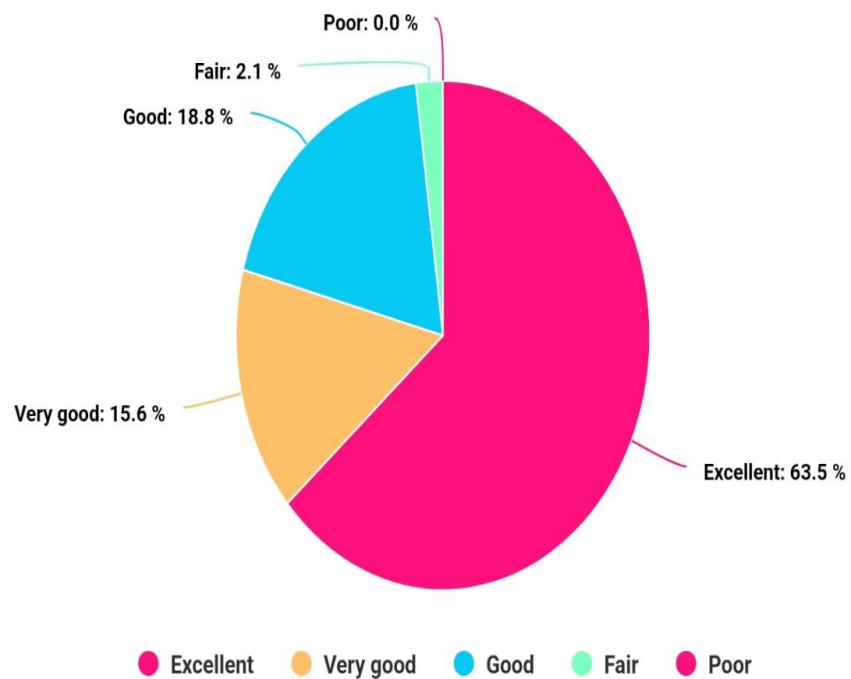
2.How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?



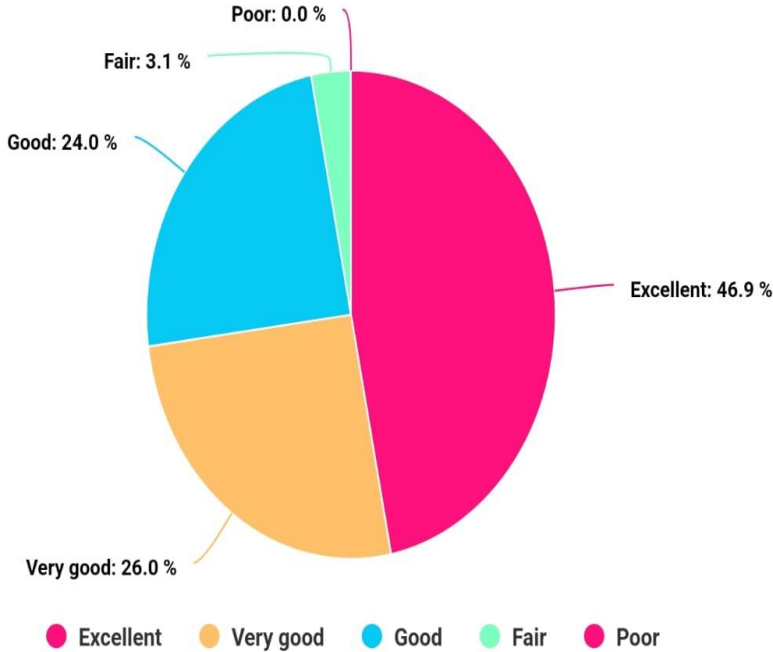
3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?



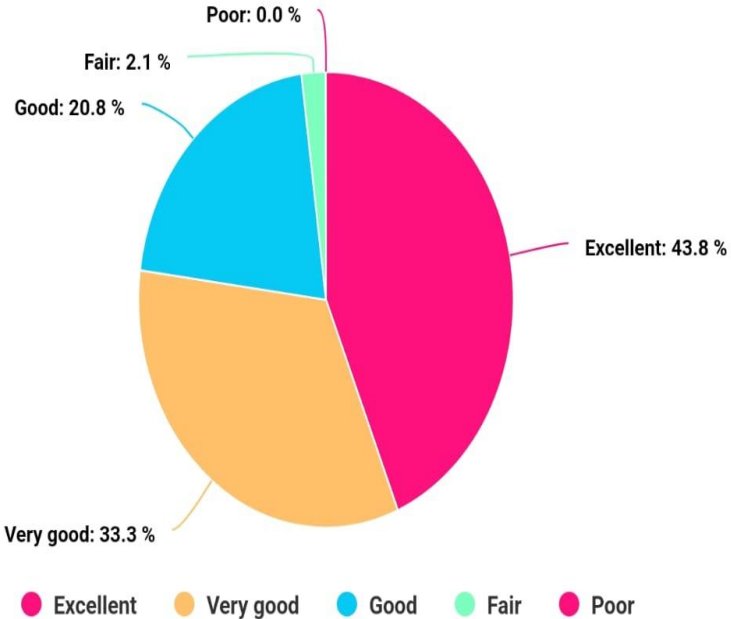
4. How do you rate the Add on/Certificate programs offered to you in the curriculum?



5.How do you rate the facilities for delivering the course contents effectively?

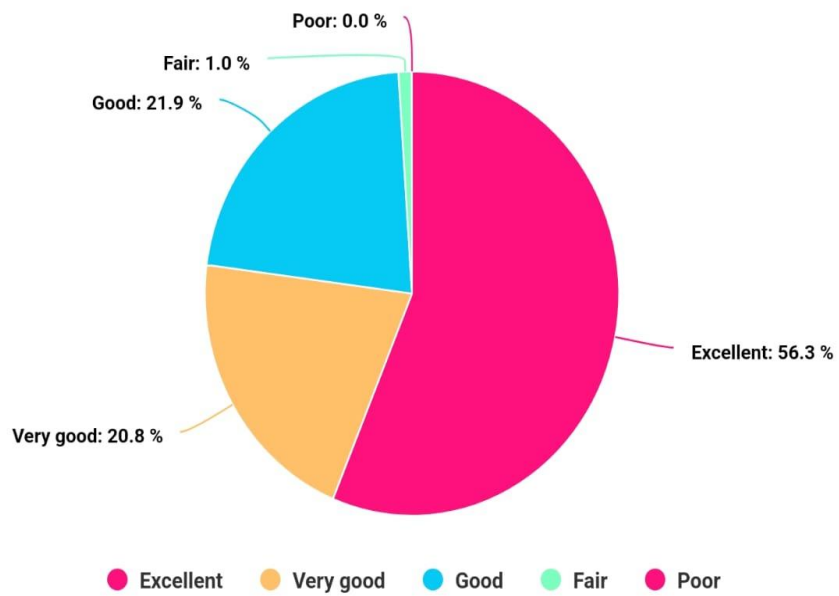


6.How do you rate the relevance of courses in curriculum in making students employable?





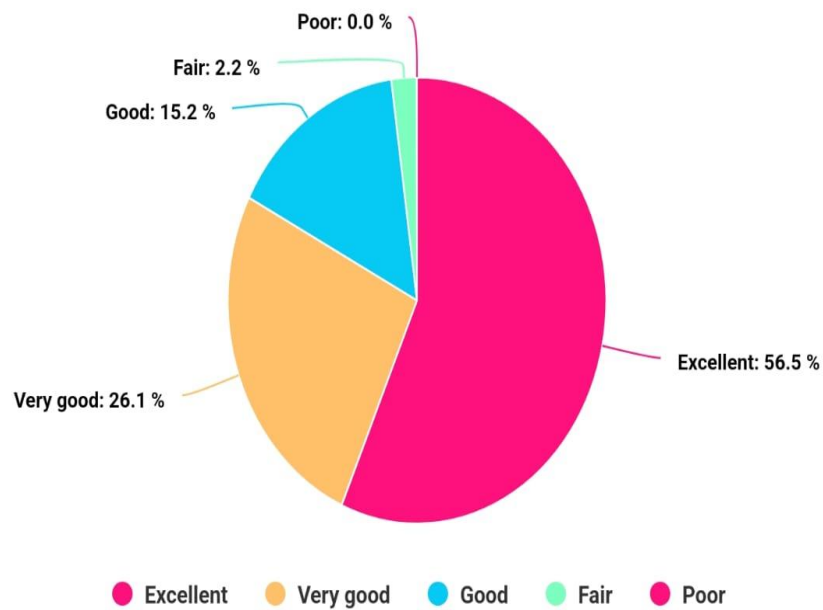
7.How do you rate the usefulness of training given to you for effective teaching?



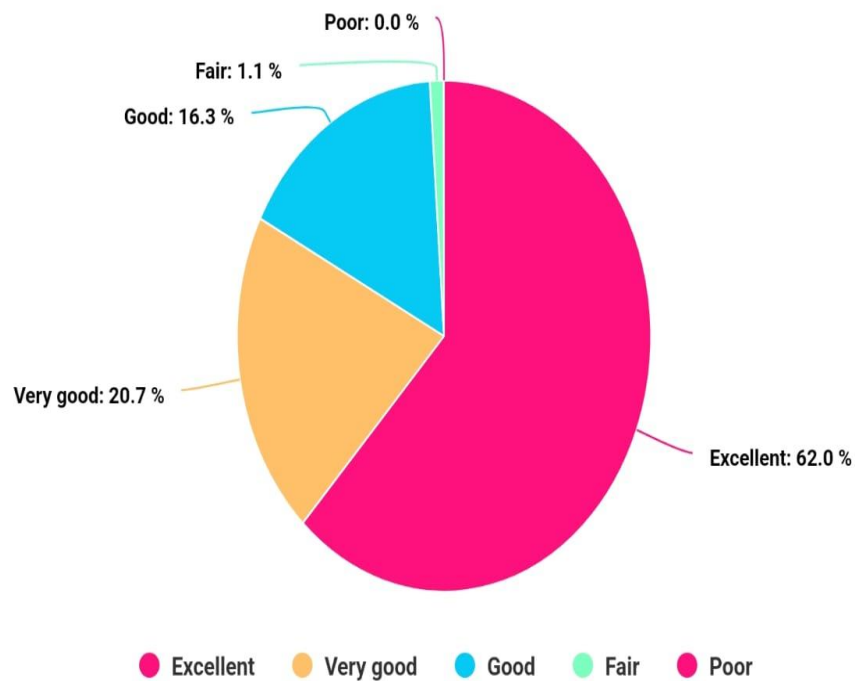
Feedback Analysis- alumni(2019-2020)



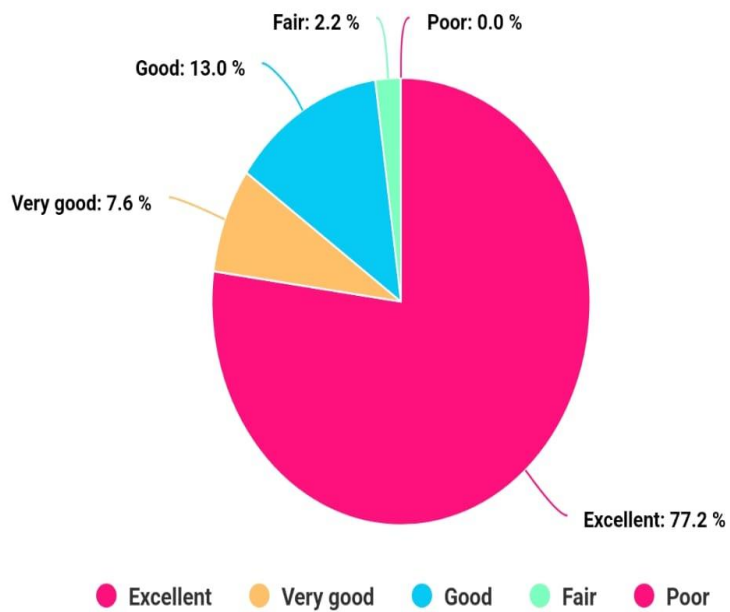
1.How do you rate the relevance of courses in the curriculum in attaining the required skills/competencies to your job?



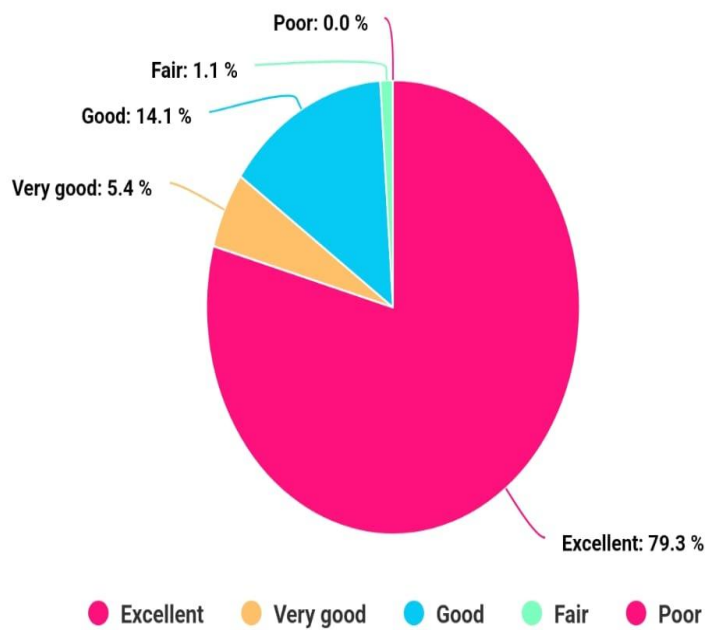
2.How do you rate the relevance of the courses in the curriculum and its contents?



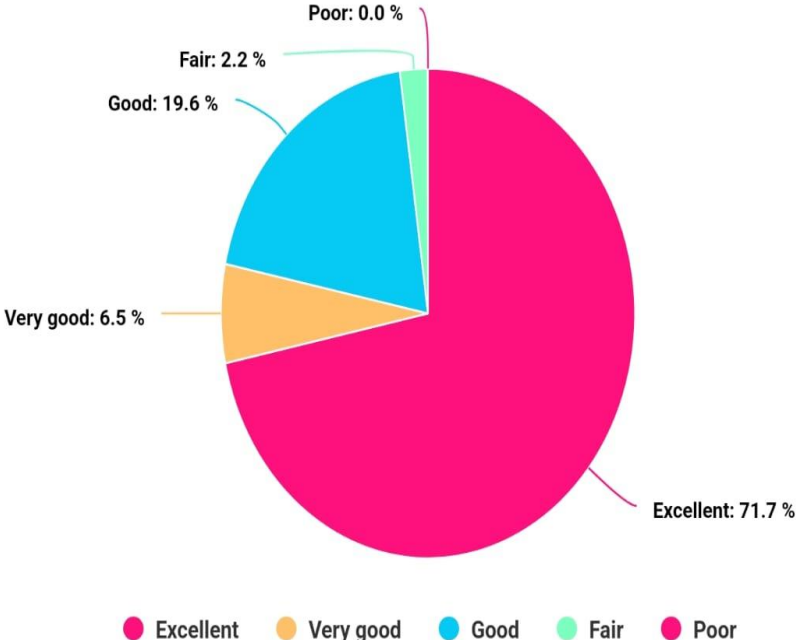
3.How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?



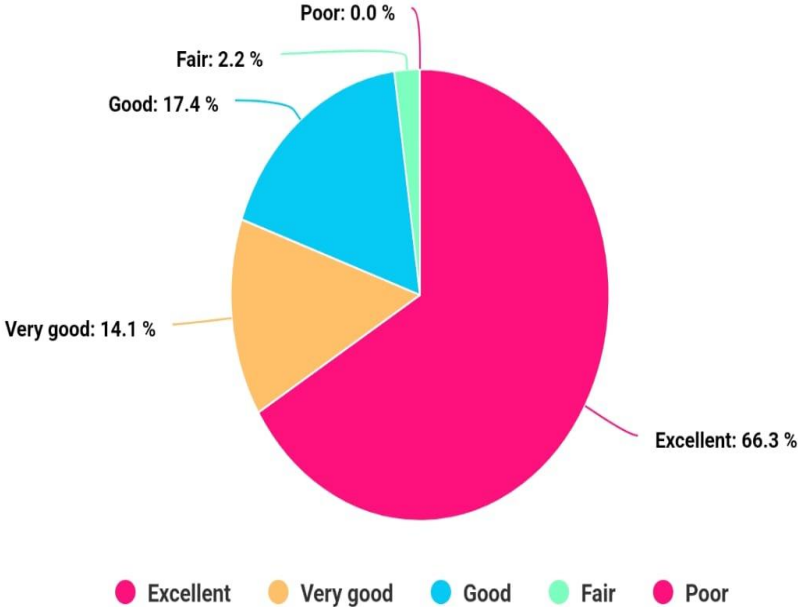
4.How do you rate the coverage of the curriculum in catering to your professional needs?



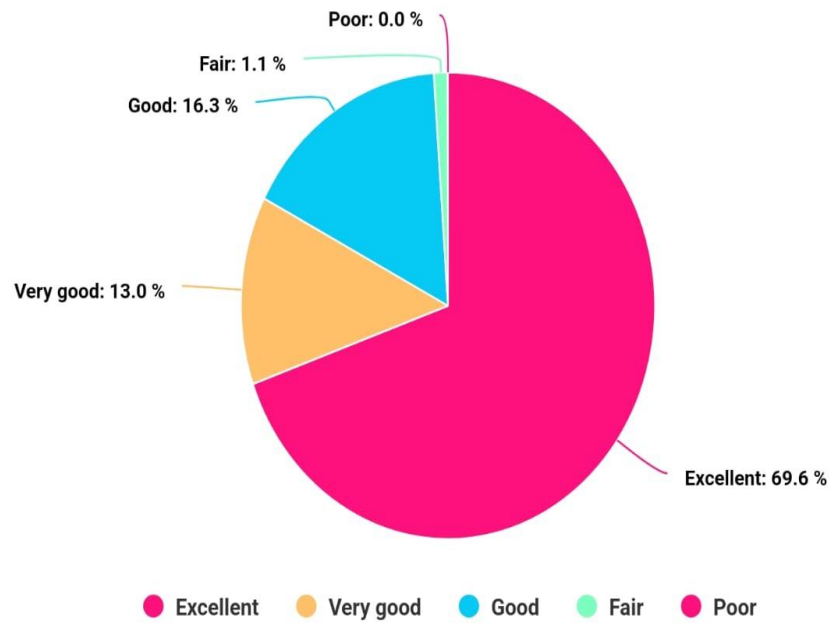
5.How do you rate the objectives stated and relevance to the course content?



6.How do you rate the Add on/Certificate programs offered to you in the curriculum in developing disposition in your carrier?



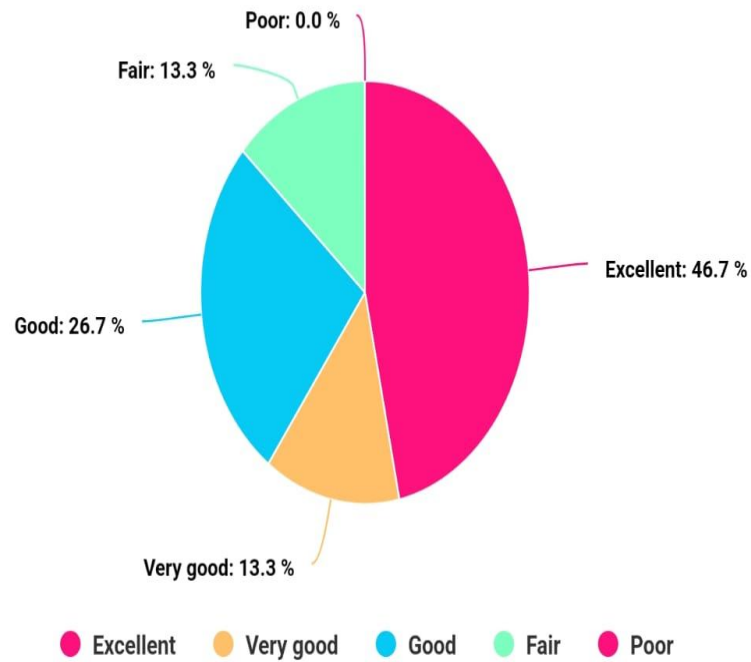
7.How do you rate the relevance of curriculum in carrier orientation



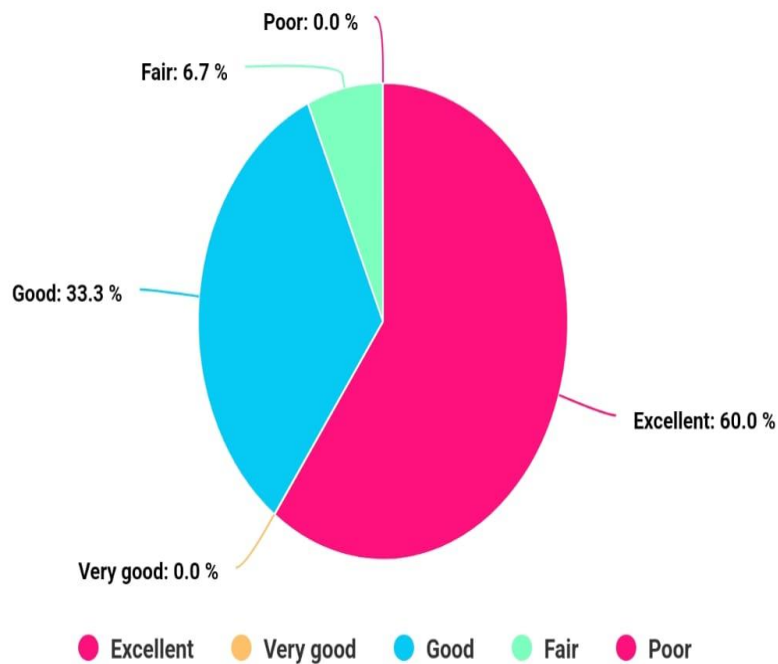
Feedback Analysis-Employers(2019-2020)



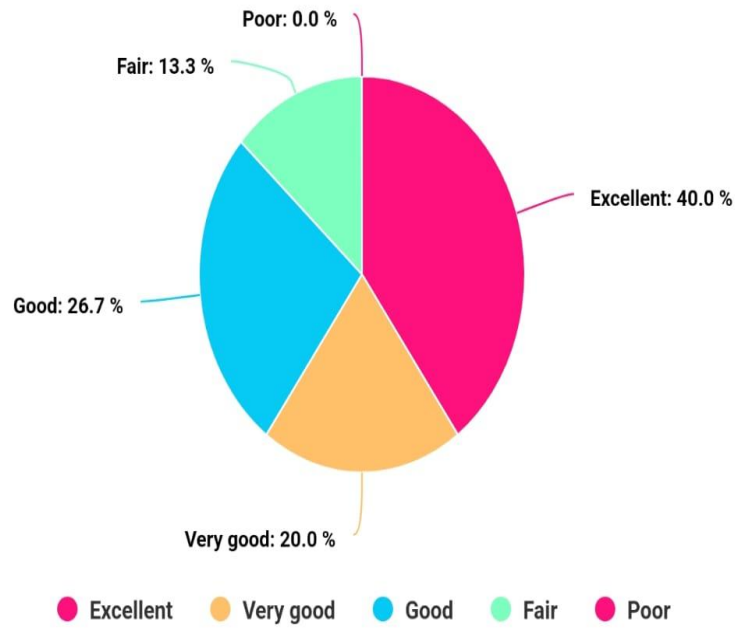
1. How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidates?



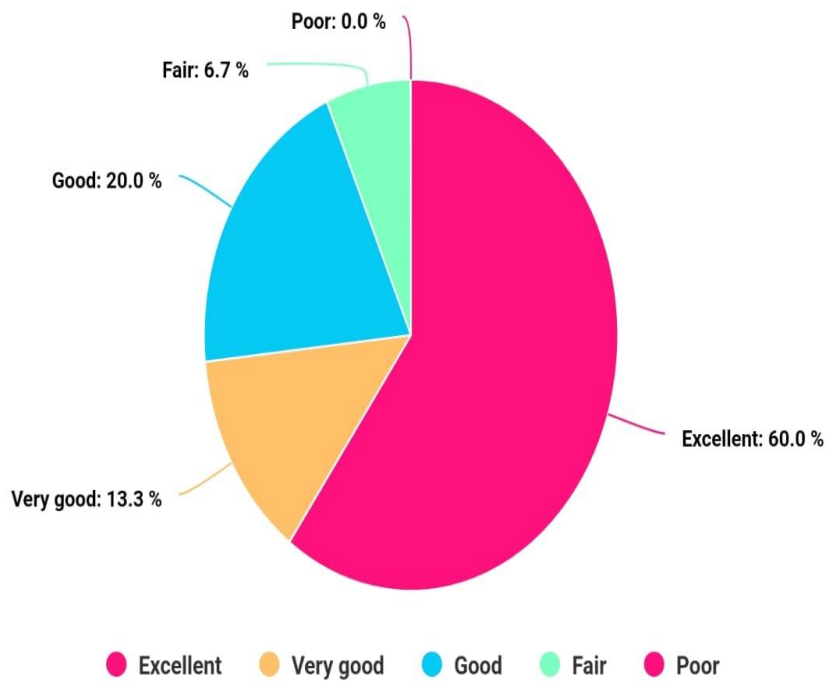
2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?



3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?



4. How would you rate the proficiency of our students working with you?





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## Academic Year 2019-20 PROCEEDINGS OF THE MEETING

**Dated: 13.08.2020**

The Feedback meeting on academic curriculum & value added courses was held in the Board Room (Ground Floor) on Thursday, 13.08.2020 at 05:00 PM.

### Members Present:

Sri M. Ravindra Babu - Chairman, Dr. M. Lakshmikantha Reddy – Principal, Sri B.Venkatesh – HoD CE, Sri M. Vishnuvardan – HoD EEE, Dr. D. Srinivasulu reddy – HoD ME, Dr. K. Kavitha – HoD ECE, Dr. G. Ramasubbareddy – HoD CSE, Dr.K.J.Phillip – HoD H&S.

The Head of the Institution, Dr. M. Lakshmikantha Reddy, welcomed the members as well as invited members to the meeting for the academic year 2019-20.

### Recommendations:

It is advised for improving awareness of students to achieve knowledge, skills and ability. It is decided to create a learning atmosphere to reach objectives in fulfilling goals of the students. As proposed by the employers we have to create accessibility to accept the constructive feedback. To promote more number of industrial tours, experts talks and inculcate professional opportunities in the core branches.

### Suggestion:

It is suggested in the core meeting to follow the above mentioned points and proposed to add new and updated versions in software courses.

  
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## ACTION TAKEN REPORT ON FEEDBACK

The action taken report on feedback for the following stakeholders.

1. Student's
2. Faculty
3. Employers
4. Alumni

Report on the actions taken

S.No	Stakeholder	Feedback	Action Taken
1	Students	Usage of ICT tools can be increased	Management provided 100 % ICT enabled class rooms.
2	Faculty	Introduce topics- Beyond the syllabus to increase the knowledge of the students.	Steps were taken to conduct online quizzes, essay writing and elocution.
3	Employers	To create more interaction with the employers	Planned to invite engineering related people from outside to interact with students.
4	Alumni	Need to develop soft skills, technical skills and core branch skills	Separate trainers were already appointed to take care of technical and employable skills.

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